

**MARGATE ELEMENTARY SCHOOL**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2021-2022**

**Mission Statement**

Our mission at Margate Elementary School is to create a nurturing environment so that our students will become independent, successful, life-long learners by providing a high quality, differentiated, and innovative curriculum based on the Florida State Standards.	
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**Engagement of Parents and Families**

*Margate Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided with information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.
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**Coordination and Integration**

*MARGATE ELEMENTARY SCHOOL will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Title One Parent Seminar	Title One Support Specialist

2	Title One Parent Academic Workshops	Title One Support Specialist
3	Kindergarten Roundups/Orientations	Administration, Teachers, Title One Liaison
4	Family University Academic Meetings	Administration, Teachers, Title One Liaison

### **Annual Parent Meeting**

*Margate Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Open House/New School Year Celebration/Public Meeting	<i>Annually 08/17/21</i>	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Agendas, Sign-In Sheets, Flyers, Parent Link Documentation

### **Flexible Parent Meetings**

*Margate Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

Margate Elementary will offer a flexible number of meetings, such as meetings in the morning or evening through both in-person method and virtual, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].
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### **Building Capacity**

*Margate Elementary School will implement activities that will build the capacity for*

effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Family University Evenings on State Standards	<i>Monthly Beginning in September 2021</i>	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from <a href="http://www.ecf.org/m/resource/doc/AECFEngagingParentsDevelopingLeaders-2016.pdf">http://www.ecf.org/m/resource/doc/AECFEngagingParentsDevelopingLeaders-2016.pdf</a> .	Agendas, Sign-In Sheets, Feedback Forms, Zoom/TEAMS Meetings
Overview of Parent & Student Expectations at Annual Title One Open House and Distribution of Resources	Annually 08/17/21	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from <a href="http://www.ecf.org/m/resource/doc/AECFEngagingParentsDevelopingLeaders-2016.pdf">http://www.ecf.org/m/resource/doc/AECFEngagingParentsDevelopingLeaders-2016.pdf</a> .	Agendas, Sign-In Sheets, Feedback Forms, Zoom/TEAMS Meetings

### **Staff Training**

Margate Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
RTI Strategies for Home to School Connections	<i>August 2021; Quarterly</i>	Strengthening Families, Center for the Study of Social Policy (2015). Retrieved from <a href="http://www.pastrengtheningfamilies.org/wpcontent/uploads/sites/25/2017/12Strong-Families-Brochure_ADA.pdf">http://www.pastrengtheningfamilies.org/wpcontent/uploads/sites/25/2017/12Strong-Families-Brochure_ADA.pdf</a>	Students will meet with academic success as a result of their parents development as academic partners. Increased student achievement will be evidenced in school city formative reports. Agendas, Minutes, Work Samples, TEAMS/Zoom

**Other Activities**

*Margate Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].*

Family University Evenings on all content areas, Welcome Center FACE/Parent Resource Area; Parent Resource Mobile Center to support resource selection for parents.
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**Communication**

*Margate Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:*

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

- Parent Trainings, Parent Link, Newsletter, Website, Flyers, Marquee, and Parent Meetings, TEAMS/Zoom Meetings
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**Accessibility**

*Margate Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Parent Trainings with translators, Parent Link in a variety of languages, Translated Newsletter, Website, Flyers, Marquee, and Parent Meetings, TEAMS/Zoom Meetings

**School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

**Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 04/25/21 and will be in effect during the 2021-2022 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2021.

*Thomas J. Schroeder*  
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**Signature of Principal**

**04/26/21**  
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**Date**

*Shannon Mills*  
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**SAC Chairperson**

**04/26/21**  
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**Date**